

TTUSD'S SCHOOL REOPENING & SAFETY PLAN FOR 2020-2021

Guidebook for Families during COVID-19



*The girls on this photograph are sisters

AUGUST 19, 2020

This is a fluid working document that will be updated as conditions and/or guidance changes.

TABLE OF CONTENTS FOR TTUSD SCHOOL REOPENING & SAFETY GUIDEBOOK

3	Message from Superintendent Carmen Ghysels
4	Guiding Principles for Safely Reopening Schools during COVID-19
5	School Scenarios for 2020-2021
7	Teaching & Learning Models for 2020-2021
15	Special Education
16	Technology, Netiquette & Internet Access
19	Social-Emotional Learning & Social Emotional/Wellness Resources
21	Food & Nutrition Services
24	Athletics Programs
26	Health & Safety - What to Expect When Returning to School
33	Home to School Transportation
35	Parent Support
36	COVID-19 Symptoms/Exposure on Campus Protocol & Notification
38	FAQs
39	How to Stay Connected



A MESSAGE FROM SUPERINTENDENT CHIEF LEARNING OFFICER CARMEN GHYSELS



Dear TTUSD Families,

Thank you for the warm welcome to Tahoe Truckee. I am honored to serve as Superintendent Chief Learning Officer for our amazing school district.

The 2020-2021 school year is right around the corner and it will be a school year like no other. I know you have a lot of questions about what to expect and how we are improving upon what we learned this spring. Our team is committed to delivering an outstanding educational experience despite the challenges this global pandemic is presenting.

Our five guiding principles to ensure a smooth and safe 2020-2021 school year for each and every student and staff member are:

- Health and Safety
- Social-Emotional Wellness
- Access and Equity
- Communication
- Flexibility

For the health and safety of our students, staff, and community, we will begin the school year in distance learning. Whether in distance learning or a blended model of in-person instruction and distance learning, we will deliver a high level of rigor and accountability for all of our students. We have plans in place to address the social-emotional needs of our students as well as plans to address any learning loss this past spring due to COVID-19 and school closures.

This “Family Guidebook” provides important information on a wide variety of topics, including what a school day will look like, the health and safety protocols that will be in place as we transition back to school, wellness resources, technology tips, and much more. This is an evolving document that will be updated throughout the school year, as our situation evolves.

We are living through extraordinary times. We will get through this together while providing all of our TTUSD students with a quality educational experience within a safe and supportive environment.

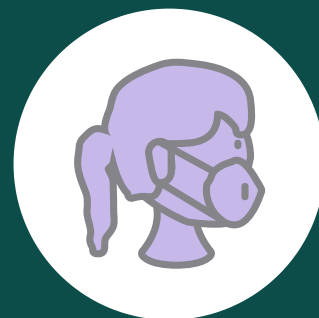
Sincerely,
Carmen Diaz Ghysels

GUIDING PRINCIPLES FOR SAFELY REOPENING SCHOOLS DURING COVID-19

Students are always the focus of our decisions including the creation of this plan. These principles are guiding the work of our Leadership Team, staff, and teachers to ensure a smooth and safe 2020-2021 school year for each and every student, and staff member.

HEALTH & SAFETY

- Focusing on safety is our top priority
- Following California Department of Public Health (CDPH) Guidelines and Placer County and Nevada County Health Orders



SOCIAL - EMOTIONAL WELLNESS

- Providing social-emotional learning and resources to support student mental health and well-being
- Maintaining an inclusive, caring and supportive environment



ACCESS & EQUITY

- Creating high-quality, equitable learning environments for all scholars
- Accounting for varying resources and supports at home

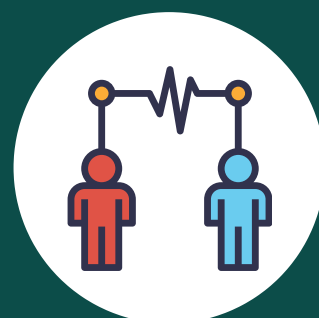


COMMUNICATION

- Providing frequent and timely communication and transparency

FLEXIBILITY

- We will remain flexible and adaptable and ready to pivot from one model to another due to COVID-19 conditions.



THREE SCHOOL SCENARIOS FOR 2020-2021

Scenario #1

All of TTUSD's campuses are closed and distance learning is in place

- Per the California Department of Public Health (CDPH) and local county health officers (Placer & Nevada counties), it is not deemed safe to open our schools to in-person instruction

The number of cases of COVID-19 within our school district boundaries exceeds the threshold deemed safe by the California Department of Public Health (CDPH) to reopen schools for the start of the new school year. Based on this data, and the directives of our local county health officers, we will begin the 2020-2021 school year on September 2, 2021 in distance learning.

Scenario #2

TTUSD's campuses are open with restrictions and mitigation

- A blended learning model is in effect
- Students are divided into two cohorts - Cohort A and Cohort B. Each cohort is only on campus two consecutive days per week and the remainder of the week students will be in distance learning. Cohort A will be on campus on Mondays and Tuesdays and Cohort B will be on campus on Thursdays and Fridays. On Wednesdays, teachers will post lessons and assignments for students to complete and a deep cleaning of every campus will take place every Wednesday.
- Strict safety protocols are in place and followed.

Scenario #3

Year-long distance learning program for families, regardless if schools have reopened

- Families may opt for year-round distance learning for their student(s), regardless if campuses reopen during the school year.
- This option will be only offered in 2020-2021 due to COVID-19
- A child's spot is held at their "home" school for 2021-2022 school year.

SCHOOL SCENARIOS FOR 2020-2021

SCENARIO #1	SCENARIO #2	SCENARIO #3
100% Distance Learning	Hybrid model In person + Distance learning	100% Distance Learning in new Cold Stream Distance Learning Program
At home with virtual teacher support 5 days/week	Students on campus 2 days/week and at home 3 days/week A/B schedules Teacher support 5 days/week	At home with virtual teacher support 5 days/week

TEACHING & LEARNING MODELS FOR THE 2020-2021 SCHOOL YEAR

As we begin the 2020-2021 school year on Wednesday, September 2, 2020, our goal is to continue to provide challenging and engaging learning opportunities for our scholars while also addressing conditions related to the COVID-19 pandemic. While we continue to prepare for in-person instruction, we are starting the school year with a distance learning model. We are offering two different options for parents and students to start the school year, with the plan to transition to a Hybrid Teaching and Learning as soon as it is safe to do so.

Regular Distance Learning

Students will engage with their teacher at their regular school. When we are cleared to return, students will move to a hybrid model.

Cold Stream Distance Learning

Students will be placed in Cold Stream Distance Learning classes and engage with Cold Stream teachers. Regardless of whether schools can open for in person instruction, the Cold Stream Distance Learning Program will continue uninterrupted.

Hybrid Learning

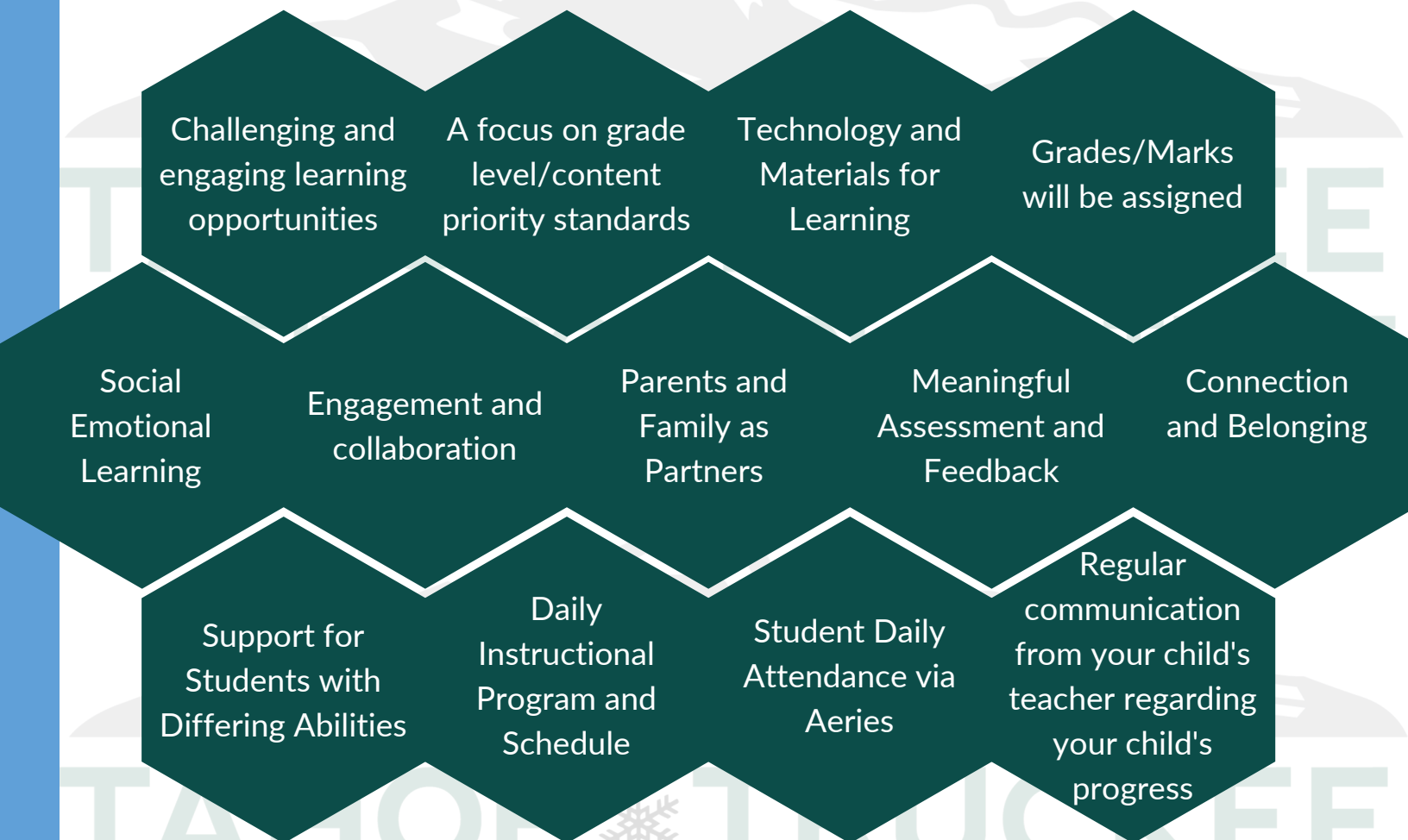
This is a combination of in-person classroom instruction and distance learning

Cold Stream Alternative: Distance Learning, is a year-long five day a week distance learning option for parents who would prefer that their child not return to in-person classroom instruction once we transition to a hybrid model. The Cold Stream Alternative: Distance Learning program is not the Cold Stream Alternative: Independent Study Program. The Cold Stream Alternative: Distance Learning program is only available during the 2020-2021 school year.

NOTE: If at a later date during the 2020-2021 school year, you wish to move your child back to their regular school, he/she can only return pending available space, principal approval and at the end of the first or second trimester (TK-5) or at the end of the first semester (6-12). There will be no holding of spots in a specific classroom or school.

If the home school is full, you will have the option to enroll your child in another TTUSD school with space available. Transportation to and from school will be the responsibility of the parent.

ALL LEARNING MODELS WILL INCLUDE:



DISTANCE TEACHING AND LEARNING MODEL

Elements	Key Features
Challenging & Engaging Teaching and Learning	<ul style="list-style-type: none">• Instructional content will be focused on TTUSD grade level/content priority standards which are California’s State Standards• Synchronous (Live) instruction will be provided via Google Classroom (3rd-12th) or Seesaw (TK-2). Your child’s teacher may also record their instruction in case your child was ill, missed the lesson or for review purposes• Teachers will implement different teaching methods to support the learning needs of their students• Targeted support and instruction will be provided to scholars with special needs, English Learners and all other students who need additional support• Teachers will provide meaningful feedback and assessments to gauge student progress• Scholars will follow a virtual schedule. Exact times will vary based on your child’s specific school schedule• Teachers will communicate regularly parents and guardians regarding their child’s progress• Community Liaisons and other bilingual staff will be leveraged to ensure effective home/school communication• There will be regular office hours and opportunities for students and parents to ask questions• Teachers will develop and build upon strategies that support our students in successfully navigating online learning <p>Attendance and Grading</p> <ul style="list-style-type: none">• Attendance is required and will be taken and entered into Aeries• Assignments and learning activities will be graded• Elementary and middle school students will receive marks (grades) via progress reports and a final report card as they would under normal conditions• Letter grades in high school will count for credit as they would under normal conditions (A through F, including the D) <p>Materials, Internet and Devices</p> <ul style="list-style-type: none">• All schools will coordinate and communicate a process for students and parents to pick up materials, books, devices, etc.• Community Liaisons and other bilingual staff are available to ensure effective home/school communication• If you need assistance with obtaining internet service, contact your child’s principal <p>Equity and Access</p> <ul style="list-style-type: none">• Teachers will provide meaningful feedback and assessments to gauge student progress• Instructional content will be based on TTUSD grade level/content priority standards which are California state Standards• Tailored differentiated instruction will be provided to meet the academic, social and emotional needs of our scholars• Teachers will communicate regularly with parents and guardians regarding their child’s progress• Community Liaisons and other bilingual staff are available to ensure effective home/school communication

<p>Relationships</p>	<p>Social and Emotional Wellness</p> <ul style="list-style-type: none"> • Learning may include mindful minutes, student check in, social emotional lessons, activities to create and maintain connections between students, teachers and staff • Scholars at all grade levels will have access to school counselors for academic/social emotional support <p>Positive School Environment</p> <ul style="list-style-type: none"> • Classroom environments will be collaborative and foster mutual respect • Students will be valued for their individual and collective strengths • Staff will be responsive to students' needs and check in with them on a regular basis <p>Physical Health</p> <ul style="list-style-type: none"> • Daily schedules will allow for breaks, transitions, recess, etc. • Physical Education teaching and learning will continue to provide opportunities for play, exercise and to enjoy the outdoors
<p>Support & Intervention</p>	<p>Differentiated Learning</p> <ul style="list-style-type: none"> • Support Staff will ensure our students with additional needs (Special Education, 504's, English Learners) are provided targeted support and instruction • Staff will continue outreach to homeless and foster youth to ensure positive connections are established, maintained and support provided • Teachers, counselors and principals will continue to make regular contact with students who have additional needs • Community Liaisons and other bilingual staff are available to ensure effective home/school communication <p>Referral and Intervention</p> <ul style="list-style-type: none"> • Staff will continue to identify scholars in need of additional support and provide services as needed • Community Liaisons and other bilingual staff are available to ensure effective home/school communication <p>Attendance</p> <ul style="list-style-type: none"> • Student attendance will be monitored and staff will identify and intervene on students who miss three or more days each week • Community Liaisons and other bilingual staff are available to ensure effective home/school communication

DISTANCE LEARNING SCHEDULES

Sample schedules will be shared by August 26, 2020. In these schedules, TTUSD students will receive the following minimum amount of daily instruction (by grade level):

- 3 hours per day for TK and Kindergarten
- 3 hours, 50 minutes for grades 1-3
- 4 hours for grades 4-12



HYBRID MODEL OF TEACHING AND LEARNING

Hybrid Learning

This is a combination of in person classroom instruction and distance learning. Students will be divided into two cohorts: Cohort A and Cohort B for an A/B schedule.

When it is deemed safe to reopen schools per CDPH and our Placer and Nevada County health officers, we will transition into a hybrid Teaching and Learning model. In this scenario, students will be on campus a minimum of two days per week and the balance in a virtual setting. There will also be the year-long distance learning option (Cold Stream Distance Learning Program) for families who don't feel comfortable having their child return to campus.

Sample Schedule of the Hybrid Model of Teaching and Learning (TK-12)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	On Campus	On Campus	Online	Online	Online
Group B	Online	Online	Online	On Campus	On Campus

Note: Wednesdays will be dedicated to deep cleaning days for every campus. Teachers will post lessons and assignments for students to complete.

Sample schedules for the hybrid model to come by early September.

HYBRID MODEL OF TEACHING AND LEARNING

In person Teaching and Learning

Elements	Key Features
<p>Schedules and routines</p>	<ul style="list-style-type: none"> • Students will be assigned to either Cohort A or Cohort B. Each cohort will receive at least two days of in-person classroom instruction with the remaining school days as distance learning • Wednesdays will be dedicated to deep cleaning, teacher collaboration and planning • School routines and schedules will be implemented to reduce the number of students in common areas during breaks, lunches and passing periods • Classrooms will minimize contact and utilize classroom space by spreading desks and tables apart, using vacant classrooms or using outdoor learning spaces • Changes will be made to significantly reduce/eliminate the sharing of instructional materials and supplies • Classroom routines, such as turning in assignments, will be implemented to minimize contact PPE will be required for all students in grades 3+ and highly recommended for TK through second-grade students • Visitors/volunteers will not be allowed on campus during COVID-19 Science, Visual and Performing Arts and Physical Education classes will be modified to ensure equipment is thoroughly cleaned • All students and staff on campus will adhere to TTUSD’s designated Health & Safety Guidelines and Protocols • All students and staff will verbally report to school staff if they have any COVID-19 symptoms. Social distancing will be implemented as much as feasible possible when on campus • For information about safety please refer to the “Health & Safety - What to expect when returning to school” section of this parent guidebook where our health and safety protocols are outlined
<p>Challenging & Engaging Teaching and Learning</p>	<p><u>In-Person Classroom Instruction-2 days/week - A/B schedules</u></p> <ul style="list-style-type: none"> • Instructional content will be focused on TTUSD grade level State Standards • Teachers will provide meaningful feedback and assessments to gauge student progress • Teachers will implement different teaching methods to support the learning needs of their students • Targeted support and instruction will be provided to scholars with special needs, English Learners and all other students who need additional support • Teachers will communicate regularly with parents and guardians regarding their child’s progress <p>Attendance and Grading</p> <ul style="list-style-type: none"> • Attendance is required and will be taken and entered into Aeries • Assignments and learning activities will be graded • Elementary and middle school students will receive marks (grades) via progress reports and a final report card as they would under normal conditions • Letter grades in high school will count for credit as they would under normal conditions

	<p>Equity and Access</p> <ul style="list-style-type: none"> • Teachers will provide meaningful feedback and assessments to gauge student progress • Instructional content will be based on TTUSD grade level/content priority standards which are California's State Standards • Tailored differentiated instruction will be provided to meet the academic, social and emotional needs of our scholars. • Teachers will communicate regularly with parents and guardians regarding their child's progress
<p>Challenging & Engaging Teaching and Learning</p>	<p><u>Distance Instruction - 3 days/week</u></p> <ul style="list-style-type: none"> • Instructional content will be based on TTUSD grade level/content priority standards which are California's State Standards • Synchronous(Live) instruction will be provided via Google Classroom(3rd-12th) or Seesaw (TK-2). Your child's teacher may also record their instruction in case your child was ill, missed the lesson or for review purposes • Teachers will implement different teaching methods to support the learning needs of their students • Targeted support and instruction will be provided to scholars with special needs, English Learners and all other students who need additional support • Teachers will develop and build upon strategies that support our students in successfully navigating online learning • Scholars will follow a virtual schedule. Exact times will vary based on your child's specific school schedule • Teachers will communicate with parents and guardians regularly regarding their child's progress • There will be regular office hours, homeroom and opportunities for students and parents to ask questions <p>Attendance and Grading</p> <ul style="list-style-type: none"> • Attendance is required, will be taken, entered into Aeries and monitored • Student attendance will be monitored and staff will identify and intervene on students who miss three or more days of each week • Assignments and learning activities will be graded • Elementary and middle school students will receive marks (grades) via progress reports and a final report card as they would if under normal conditions • Letter grades in high school will count for credit as they would if under normal conditions <p>Materials, Internet and Devices</p> <ul style="list-style-type: none"> • All schools will coordinate and communicate a process for students and parents to pick up materials, books, devices, etc. • If you need assistance with obtaining internet service, contact your child's school directly

	<p>Equity and Access</p> <ul style="list-style-type: none"> • Teachers will provide meaningful feedback and assessments to gauge student progress • Instructional content will be based on TTUSD grade level/content priority standards which are California state Standards • Tailored differentiated instruction will be provided to meet the academic, social and emotional needs of our scholars • Teachers will communicate regularly with parents and guardians regarding their child’s progress
<p>Relationships</p>	<p>Social and Emotional Wellness</p> <ul style="list-style-type: none"> • Learning may include mindful minutes, student check-in, social emotional lessons, activities to create and maintain connections between students, teachers and staff • Scholars will have access to school counselors for academic/social emotional support <p>Positive School Environment</p> <ul style="list-style-type: none"> • Classroom environments will be collaborative and will foster mutual respect • Students will be valued for their individual and collective strengths • Staff will be responsive to students’ needs and check-in with them on a regular basis <p>Physical Health</p> <ul style="list-style-type: none"> • Daily schedules will allow for breaks, transitions, recess, etc. • Physical Education teaching and learning will continue to provide opportunities for play, exercise and to enjoy the outdoors
<p>Support & Intervention</p>	<p>Differentiated Learning</p> <ul style="list-style-type: none"> • Support Staff will ensure our students with additional needs (Special Education, 504’s, English Learners) are provided targeted support and instruction • Staff will continue outreach to homeless and foster youth to ensure positive connections are established, maintained and support provided • Teachers, counselors and principals will continue to make regular contact with students who have additional needs <p>Referral and Intervention</p> <ul style="list-style-type: none"> • Staff will continue to identify scholars in need of additional support and provide services as needed <p>Attendance</p> <ul style="list-style-type: none"> • Student attendance will be monitored and staff will identify and intervene on students who miss three days or more of each week

SPECIAL EDUCATION

TTUSD is committed to ensuring that the needs of our students with disabilities are met during distance learning and our hybrid learning model under COVID-19.

We want to assure our parents that we have a plan to ensure Individualized Education Programs (IEP) services are delivered, followed and implemented. Equally important, we are looking at creative ways to assess our students and provide virtual support for students and families. Lastly, the health and welfare of every student is a top priority. When our district is able to resume in person instruction, we have a clear plan for how to ensure our students with disabilities (especially those who are medically fragile and/or have medical needs) are fully supported and cared for while at school.

For questions regarding your child’s IEP during COVID-19, please contact your child’s case-manager and/or the Program Specialist assigned to your child’s school (see below for Program Specialist assigned schools).

JESSICA SCOTT (SPECIAL EDUCATION, PROGRAM SPECIALIST)	NICK BARLETT (SPECIAL EDUCATION, PROGRAM SPECIALIST)
jscott@ttusd.org	nbarlett@ttusd.org
<ul style="list-style-type: none"> • Kings Beach Elementary • Tahoe Lake Elementary • North Tahoe School • North Tahoe High School • Sierra Expeditionary Learning School • Sierra High School • PCOE Community School 	<ul style="list-style-type: none"> • Glenshire Elementary • Truckee Elementary • Donner Trail Elementary • Alder Creek Middle School • Truckee High School

TECHNOLOGY, NETIQUETTE & INTERNET ACCESS



TTUSD has an extensive 1:1 program that has been in place since the 2013-2014 school year thanks to our partnership with the Excellence in Education Foundation. Over the years we've expanded to grades 4-12. Since we moved to distance learning in the spring of 2020, all students were issued Chromebooks to check out. All other grades, K-12, can check out Chromebooks from their school site if they haven't already.

Online Learning Platforms

The learning platforms that each student uses varies by the grade level of your child:

For Grades **TK-2**, **Seesaw** is our online learning platform

Seesaw consists of an easy-to-use interface for younger students that includes options for audio and video submissions. Parents are able to download the Seesaw app or access from any web browser and connect directly with their student and the teacher. Contact your child's teacher for more information about Seesaw.

For Grades **3-12**, **Google Classroom** is our online learning platform

Google Classroom is a blended learning platform that links Google's G Suite tools for teachers and students. It also acts as a digital organizer where teachers can keep class materials and share them with students -- all paperless-ly. Students can download the Google Classroom mobile app or access from any web browser online.

To check out a Chromebook, contact your school's principal or your community liaison. (See page 35 for the directory for the Community Liaisons on the parent support page.)

[Distance Learning Technology FAQ for Students and Parents](#)

Tips, troubleshooting, and frequently asked questions.

[Digital Citizenship](#)

[Digital Well-Being Guidelines for Parents during the Covid-19 Pandemic](#)

[Open Access](#)
(A whole host of online resources, powered by Common Sense Media)

NETIQUETTE

Student tips for successful at-home class video calls



1. Listen to your teacher and follow directions as you would in class. Mute yourself if directed and “raise” your hand to participate.
2. When you have a question, type it in the chat box and wait for your teacher to call on you.
3. When you have something to contribute to what is being said, but it is not your turn, use the chat feature or add to a shared document if that is being utilized.



4. Wait for the teacher to call on you to unmute yourself.
5. Only one student at a time should contribute/talk at a time
6. Look into the camera when you are talking.
7. Stay attentive. Pay attention to your teacher or other students who are speaking. No sidebar conversations!



8. Check your background and the room you are in before video chatting. Be sure personal information is not visible.
9. Never post links for video conferencing on social media.
10. Only use video conferencing under the direction of your teacher.

Online manners matter! Here are some "Netiquette" tips



Students

1. Be kind and appropriate and treat others online as you would like to be treated
2. No recording/screenshots
3. Be present, not distracting
4. Don't be afraid to ask questions
5. Be polite and wait your turn
6. Be considerate
7. No typing in capitals (it's yelling)
8. Be a leader, not sarcastic
9. Don't have distracting background sounds

Parents

1. Monitor online behavior
2. Be there for your child
3. Support the teachers
4. Expect good behavior
5. Set boundaries and rules
6. Talk/email with the teacher
7. Encourage good choices
8. Give your child feedback
9. Check-in with your child
10. Be kind online

INTERNET ACCESS

There are a number of low to no-cost internet options for our families depending on where you live. Please see below and choose an option available in your area. If you have any questions or need help securing access to the internet for your child, please contact the school site for assistance.



TTUSD Parking lots

Connect to our TTUSD high speed Guest network for free at any of our school sites or district facilities and at the Boys and Girls Clubs. While using parking lot WiFi please remain in your car to practice physical distancing.



AT&T (Serving most TTUSD areas)

Provides a high speed DSL connection to your house. Call (800) 288-2020 to schedule an installation of service. For qualifying families, low or no-cost internet is available from AT&T. Please have your NSLP (National School Lunch Program) approval letter available and visit att.com/internet/access/. (You can obtain a copy of the NSLP letter from Food Services by contacting Romina at (530) 582-2529 or rbranje@ttusd.org)

Suddenlink/Altice (Serving Truckee and some West Shore Lake Tahoe neighborhoods)

Provides a high speed cable connection to your home. Visit order.suddenlink.com/ or call (877)694-9474 to schedule installation..

For qualifying families, low or no-cost internet is available from Suddenlink/Altice.

Please have your NSLP (National School Lunch Program) approval letter available and visit alticeadvantageinternet.com/ or call (877) 694-9474. (You can obtain a copy of the NSLP letter from Food Services by contacting Romina at (530) 582-2529 or rbranje@ttusd.org)

Spectrum (Serving North and West Shore Lake Tahoe areas)

Provides a high speed cable connection to your home. Visit <https://buy.spectrum.com/> or call (855) 839-4246 to schedule an installation of service. For qualifying families, low or no-cost internet is available from Spectrum. Please have your NSLP (National School Lunch Program) approval letter available and visit spectrum.com/browse/content/spectrum-internet-assist or call (855) 839-4246. (You can obtain a copy of the NSLP letter from Food Services by contacting Romina at (530) 582-2529 or rbranje@ttusd.org)

If you are having trouble getting connected to the internet, please contact your child's school site for assistance.

SOCIAL-EMOTIONAL SUPPORT WELLNESS RESOURCES

The social-emotional well-being of our students is a top priority. TTUSD's district and school staff are committed to supporting students' social-emotional wellness and offering resources to ensure students transition back to school smoothly.

When school starts on September 2, social-emotional learning will be an integral part of our educational goals. It is essential that we all work together, staff and families, to check how students are feeling and assess their individual needs. We strive to keep open lines of communication to provide the support our students during these challenging times.

[CLICK HERE FOR SCHOOL COUNSELORS DIRECTORY](#)



Social-Emotional Learning Programs

At the Elementary School level:

- Wellness and SEL activities will be built into the daily schedule. More intensive SEL support groups will be offered by counselors/psychologists
- The curriculum includes Second Step, Mindfulness and Restorative Practices/Circles

At the Middle and High School level:

- Daily mindful minute
- Community Circles 1-2/x per week
- SEL activities built into various health classes throughout the week
- More intensive SEL support groups will be offered by counselors/psychologists/wellness staff. The Curriculum includes Second Step, Mindfulness and Restorative Practices/Circles, Permission to Feel and Jostens: Harbor Program.

Wellness Resources

To foster your emotional health, the Centers for Disease Control (CDC) offer these suggestions:

- Avoid excessive exposure to media coverage of COVID-19.
- Take care of your body. Take deep breaths, stretch, or meditate. Try to eat healthy, well-balanced meals, exercise regularly, get plenty of sleep, and avoid alcohol and drugs.
- Tend to your emotional health. Know that others are experiencing emotional reactions as well. Seek counseling as needed.
- Make time to unwind and remind yourself that strong feelings will fade. Take breaks from watching, reading, or listening to news stories. It can be upsetting to hear about the crisis and see images repeatedly.
- Try to do some other activities you enjoy to return to your normal routine.
- Connect with others. Share your concerns and how you are feeling with a friend or family member. Maintain healthy relationships.
- Maintain a sense of hope and positive thinking.
- Reach out to school wellness staff and counselors for additional information, supports and guidance.

- [19 Ways to Support Your Mental Health During COVID-19](#)
- [Help your family de-stress during coronavirus uncertainty](#)
- [CDC Guidance for Managing Stress & Anxiety](#)
- [Greater Good Magazine - Four Daily Building Blocks of Mental Health](#)

Talking with children about COVID-19

- [Talking With Children: Tips for Caregivers, Parents and Teachers during infectious disease outbreaks](#)
- [Child Mind Institute: Talking to Kids About the Coronavirus \(English & Spanish\)](#)
- [National Association of School Psychologists – Talking to Children About COVID-19: A Parent Resource](#)
- [Supporting Teenagers and Young Adults During the Coronavirus Crisis](#)
- [Cómo hablar con los niños sobre el coronavirus](#)
- [A free downloadable book about COVID-19 for kids age 2-7, translated into 25 different languages](#)

Helping children cope through the coronavirus

- [Supporting families during Covid-19](#)
- [Parent/Caregiver Guide to Helping Families Cope With the Coronavirus Disease](#)
- [First Aid for Feelings: A Workbook to Help Kids Cope During the Coronavirus Pandemic - a free 16-page downloadable workbook](#)
- [How to Reduce Stress During School Closures](#)
- [Coronavirus Anxiety Is Seriously Affecting Teens. Here's How To Help](#)
- [World Health Organization: Helping children cope with stress during the 2019-nCoV outbreak: Common Sense Media resource hub with quality media picks and at-home learning opportunities for kids, to provide families with support navigating social distancing and school closures](#)
- [Strategies to support resilience](#)
- [NPR -The Coronavirus Crisis: Coronavirus has upended our world. It's OK to grieve.](#)
- [Help Kids Manage Anxiety around the Coronavirus \(4 Expert Videos\)](#)
- [Taking Care of Your Behavioral Health: Tips For Social Distancing, Quarantine, And Isolation During An Infectious Disease Outbreak](#)
- [Helping Kids Who Are Worried About Coronavirus](#)
- [Supporting Kids During the Coronavirus Crisis-Tips for nurturing and protecting children at home](#)
- [18 Coping Skills: Strategies for Children and Teens](#)

FOOD AND NUTRITION SERVICES

TTUSD's Food & Nutrition Services Team is committed to meeting the nutritional needs of each and every student during the school year, regardless of our learning model.

During distance learning, TTUSD will have “grab n go meals” available at the school sites listed below and our neighborhood deliveries for our students. Students and their families may pick up meals at any of the locations below - it does not have to be their child's school. For the 2020-2021 school year, we will return to the pre-pandemic meal program. Meals are no longer free to all children 18 & under beginning September 2. As a result, when you pick up meals you will be asked your student's school ID number or verification of your address as it is listed in our Aeries Parent Portal. This applies to all school meal pick up and neighborhood delivery locations.

We encourage families to fill out a meal application to determine if your child qualifies for free meals. The meal application is available in the Aeries Parent Portal or you can contact TTUSD Food Services via email or phone to fill out an application. Families can also pay or check their student's meal balance in our newly updated point of service program which is now part of our Aeries Parent Portal under the Meals tab.

As we transition to on-campus learning, “grab n go” meals will be available for families who choose the year-long distance learning program and will not return to campus with the hybrid schedule. Each school meal program will offer personalized meal accommodations. These options include a five-day meal pick up or a single day meal bag purchases which consist of one breakfast and one lunch.

Schedule:

All schools below will offer “grab n go” meals on Mondays and Wednesdays beginning on the first day of school, September 2, 2020. Tentatively, we will be offering two meal pickup periods on Mondays and Wednesdays: Mornings: 7:30 a.m. to 9:00 a.m.; Afternoons: 1:00 p.m. to 2:30 p.m. We are working with each school site's classroom schedules to ensure students and families have time allotted to pick up meals if they wish. We will notify families once the time has been confirmed.

Any TTUSD student may pick up in the locations listed below. They do not need to attend the school they pick up from. Signs will be provided at each site to direct you to the meal pick up location.

ELEMENTARY SCHOOL PICK UP LOCATIONS

- Kings Beach Elementary - Old school entrance, in front of the bus loading zone.
- Glenshire Elementary - As weather permits, outside at the entrance of the Cafeteria/Gym. If raining, snowing, or windy, meals will be provided under the easement at the school entrance.
- Tahoe Lake Elementary - In the parking lot of Grove Street, adjacent to the Dog Park until 9/28. Families may choose to pick up at North Tahoe Campus or schedule a delivery drop off once a week if either location is not convenient
- Truckee Elementary - In the bus loading zone, in front of the Gym entrance.
- Donner Trail Elementary - Weekly meal deliveries will be provided by appointment, at the school entrance. Please contact Amanda Richardson to schedule meal deliveries: arichardson@ttusd.org

MIDDLE / HIGH SCHOOL PICK UP LOCATIONS

- Alder Creek Middle School - At the school entrance.
- North Tahoe School/North Tahoe High School Campus- At the school entrance, middle of the bus loading zone, between both campuses.



Neighborhood Locations

(Delivery times will be announced prior to September 1, 2020)

TRUCKEE NEIGHBORHOOD SITES

- Village Green Mobile Home Park
- Sierra Village Apartments
- Henness Flats Apartments
- Donner Creek Mobile Home Park
- Truckee Pines Apartments

LAKE SIDE NEIGHBORHOOD SITES

- Tahoe Vista Mobile Home Park
- Grove St. Parking Lot
- 200 Chipmunk St.
- 265 Fox St. (KB Housing)
- 265 Bear St. FRC

If your student attends Sierra High School, STEPP, Cold Stream, or SELS, students and families may select any school or neighborhood location above to pick up meals.

Menus:

Monthly menus will be posted on our district website and directly on the TTUSD Food & Nutrition Services website.

We are able to accommodate special requests, dietary requirements with a medical recommendation. Please contact our office to discuss options and your student's needs.

Pricing:

Breakfast: \$1.75 all grades

Lunch: \$3.25, Elementary and \$3.50 Middle & High School

How to purchase meals:

As a precautionary safety measure for our staff and you, we encourage all families to provide meal pre-payments online. Log into the Aeries Parent Portal and add funds to your student(s) account. We will accept checks or money orders written out to "TTUSD Food Services" at any of the locations listed above or mailed to the District Office: TTUSD Food Services, 11603 Donner Pass Road, Truckee CA 96161.

Cash will not be accepted at this time.

For up to date information, please visit ttusd.org/food or contact TTUSD Food & Nutrition Services by email: food@ttusd.org or phone (530) 582-2528 (English) or (530)582-2529 (Spanish)



TTUSD
FOOD
AND
NUTRITION
SERVICES
FRESH & LOCAL

ATHLETICS PROGRAMS

[Click here](#) to view CDPH's latest Youth Sports FAQs issued August 3, 2020

High School Sports

The following information on what high school sports will look like for the 2020-2021 school year from the NIAA are as follows: Due to COVID-19, fall sports are being postponed to later in the school year. To accommodate this change and all sports, the NIAA has shortened each of our three seasons into six competitive weeks. The schedule they created is as follows:

Winter Season Sports (6 competitive weeks, tryouts TBD):

Practice begins Saturday, January 2, 2021

The first contest may be held Friday, January 15, 2021

Last contest Saturday, February 20, 2021

Fall Season Sports (6 competitive weeks, tryouts TBD):

Practice begins Saturday, February 20, 2021 (all sports except Football)

Practice begins Saturday, February 13, 2021 (Football)

The first contest may be held Friday, March 5, 2021

Last contest Saturday, April 10, 2021

Spring Season Sports (6 competitive weeks, tryouts TBD):

Practice begins Saturday, April 3, 2021

The first contest may be held Friday, April 16, 2021

Last contest Saturday, May 22, 2021

- Out of season regulations (regulations traditionally in place during the summer) will be in place through January 1, 2021.

Middle School Sports - for ACMS and North Tahoe School

Per the Tah-Neva League, due to COVID-19, fall sports are being postponed to later in the school year. The schedule they created is as follows:

Girls Volleyball -- Dec 14-18 -- Try-outs and practices

Jan 4 - Feb 5 -- Games

Boys Basketball -- Feb 8-12 -- Try-outs and practices (Feb. break is 15-19)
Feb 22 - March 19 -- Games

Girls Basketball -- March 22-26 -- Try-outs and practices

March 29 - April 30 -- Games



Middle School Sports - for ACMS and North Tahoe School

Nordic - TBD

Cross Country -- April 1, 8, 15 -- Regular
season meets
April 22 -- Championships

Track -- April 26-30 -- Practices
May 6, 13, 20 -- Regular season meets (no 6th grade meets this year)
May 26 -- Championships

Soccer - TBD

HEALTH & SAFETY - WHAT TO EXPECT AS OUR SCHOOLS REOPEN

The health and safety of our students, staff, and families are of the utmost importance and it's guiding all we do in planning for an outstanding school year. When we're able to reopen our school campuses, school will look much different than in previous years due to the new health and safety measures. This plan to reopen schools is based on current guidance from the public health officials and state agencies and will be updated as the situation evolves.

As students return, it will look different.

Screening at Home must take place each school day:

- Make screening part of your morning routine! Families are required to conduct a health assessment each morning before leaving for school or getting on a school bus. Students and adults are recommended to self-screen for respiratory symptoms such as cough, congestion, or shortness of breath, as well as nausea, fever, chills, or body aches.
- Students and adults experiencing those symptoms should not attend school.
- Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.4 degrees or higher should not go to a school site. Personal illness, quarantine, and COVID-19 illness or symptom related absences will be excused.
- Any adult accessing campus must conduct a self assessment before coming to any school facility. If a person is experiencing symptoms, they should stay home and will not be admitted on campus.

Arriving at School:

- Students (grades three and above) and staff members will be required to wear face coverings.
- Parents and visitors will have very limited access to the school campus.
- Each TTUSD school site will have designated routes for entry and exit in order to limit direct contact with others.
- Each TTUSD school site will have signage throughout campus to remind students and staff about social distancing, hand washing, and spreading germs.
- The District is committed to securing additional safety equipment including but not limited to: mobile hand washing stations, no-touch thermometers, improved air filtration, student partitions, and hand sanitizer, as supply chain allows.

While at school

On-campus and in the classroom

TTUSD's Safety Committee has established Personal Hygiene Requirements that all students and staff must follow.



TTUSD's Personal Hygiene Requirements During COVID-19

COVID-19 is mostly spread by respiratory droplets released when people talk, sing, laugh, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose, mouth, or eyes causing infection. Personal prevention practices, such as handwashing, using masks and cough/sneeze etiquette are important principles to reduce spread. (CDC).



Wash-Hands frequently

All students and staff must wash their hands frequently throughout the day. If soap and water are not accessible, please use the alcohol-based hand sanitizer provided in each room throughout our facilities. The following guidelines are recommended for school settings, not limited to: mobile hand washing stations, no-touch thermometers, improved air filtration, student partitions, and hand sanitizer, as supply chain allows.



Wash-Hands or use hand sanitizer

- Upon arrival to the school site
- When using the restroom
- Before lunch
- When visibly dirty
- Before leaving the site
- After using a tissue, coughing into hands
- Upon entry to any new classroom
- Upon arriving home

(There will be signage and reminders of effective hand washing and use of sanitizer to all students and staff.)

Face Coverings & PPE Guidelines

In compliance with directives from the California Department of Public Health, a cloth face covering must be worn by all staff and students grades 3 and above, on school sites unless it is not recommended by a physician or is inappropriate for the developmental level of the individual. All students will be provided with two cloth face coverings for the school year. They may also provide their own face covering as long as it complies with public health requirements.

Grades TK-2 are highly encouraged to wear face coverings. Masks and face shields will be provided for our younger students so they have the option to wear them.



Why Masks?

CDC's - [Use of Masks to Help Slow the Spread of COVID-19](#)

When we are able to offer in-person instruction, we will be focused on keeping students and staff safe, and in school as long as possible. Masks are a very important part of our mitigation measures since COVID-19 is mostly spread by respiratory droplets released when people talk, sing, laugh, cough, or sneeze.

When can you take the mask off?

- Persons who are eating or drinking provided that they are able to maintain a distance of at least six feet away from persons who are not members of the same household or residence.
- Persons who are engaged in outdoor work or recreation when alone and able to maintain a distance of at least six feet from others.

We will build in “mask breaks” during the day when on campus, when students and/or staff can be six or more feet apart, ideally outside.



Safety Considerations for Students with Disabilities



- Students with sensory/cognitive/behavioral needs will not be required to wear facial coverings, but are encouraged to utilize a face shield or covering if possible.
- Students who are on an individualized education program (IEP) will have access to Virtual Learning if a student's family deems necessary.
- Our school personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school.

Considerations for Staff Working with Students with Disabilities



- Staff will be given a choice as to type of face covering that is most conducive to addressing their specific student needs.
- IEP services will be delivered with adherence to the wearing of facial coverings, social distancing, increased hand washing and sanitizing. All staff who work with students who require more hands-on services such as diapering, catheterization, feeding, etc. will utilize both face coverings and gloves.
- Staff who work with students who require modeling of oral tasks to complete work will be issued face shields so students are able to view their instructor.

Social Distancing on campus



Social distancing will limit the spread of the virus. The District's Safety Committee has established new norms within our schools and office spaces, understanding it will take time and constant positive reinforcement to teach and learn these new ways of being for our students. All TTUSD schools will adhere to the following strategies to maintain social distancing as much as possible:

- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups.
- We will limit group activities wherever practical (i.e.: no assemblies, no award ceremonies)
- Our classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff.
- When practical, tables and desks for students will be arranged to face the same direction (rather than facing each other) and spaced six feet from teachers unless there are partitions.
- We will have designated routes for entry and exit to lunch, recess, and other transition times, as feasible.
- We will also have protocols in place for restroom use, including limiting the number of people in restrooms.
- Staff will be asked to practice social distancing, including but not limited to, the following:
 - When working indoors or outdoor areas
 - Before and after the work shift
 - Coming and going from vehicles
 - Entering, working, and exiting physical buildings or other structures
 - During breaks and lunch periods

Other safety considerations established by TTUSD's Safety Committee

- All of TTUSD's campuses will follow guidelines developed by the CDPH for cleaning and disinfection of school campuses.
- Common touch surfaces will be cleaned regularly (e.g. countertops, door handles, restrooms, common areas, etc.)
- Physical barriers already exist in some of our front office areas and will be installed in all other front office areas where face-to-face interaction with the public occurs.
- Staff and students will be expected to wash/sanitize their hands regularly.
- Every entry point, classroom, and common areas will have hand sanitizer.
- Each of our TTUSD schools will limit the sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.
- Signage will promote healthy hygiene practices and reminders to stay home when ill.
- Students will be encouraged to bring refillable water bottles. For those that don't have water bottles, a safe option will be offered.
- We do not know when we will open our playgrounds, however, when we do, we will follow CDPH's guidelines for student safety.



Cleaning/Operations

- When staff or students are using campus areas, daily cleaning and sanitizing protocols will be followed with an emphasis on high traffic areas. Routine disinfection of highly touched surfaces includes: door handles, front counters and main lobby areas and offices, wash stations/restroom surfaces, water bottle fill stations.



- Our custodial staff will disinfect our schools and offices nightly. Cleaning products used are those approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list. Each member of our custodial staff who has the responsibility of cleaning and disinfecting the school will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product. Custodians will also be provided overalls to be worn when disinfecting.



- Every Wednesday a deep clean will be conducted for all schools when they're on the A/B schedules.
- At each school campus we will provide additional custodial staffing support to assist the Head Custodian in disinfecting highly touched surfaces during the day and other activities. (This does not include cleaning of surfaces in the classroom)
- Cleaning supplies will be provided for classrooms. (Classrooms will not be disinfected by custodial staff in between periods or classes.)
- Drinking fountains are not to be used.
- We will maximize air filtration in the classrooms and common spaces.

HOME TO SCHOOL TRANSPORTATION



Space will be limited. For safety reasons and space limitations, we ask that any parents who are able to take their child to and from school not use school transportation during the 2020-2021 school year.

Our district covers approximately 723 square miles and as a service to our families, we provide home to school transportation for our students. Once in-person instruction resumes in the 2020-2021 school year, for safety mitigation measures due to COVID-19, we have to reduce the number of students on each bus.

Pre-COVID-19, we transported approximately 75% of our students. At that time, our busses could accommodate 84 per route and most routes were at capacity. While we will limit the number of riders in the 2020-2021 school year, we will not be able to achieve the recommended six-foot social distance from each rider.

If we limit one per seat to maximize social distancing, we would only be able to accommodate 28 students on a bus at a given time. This isn't feasible to meet the needs of our kids who would not be able to get to school without our transportation services. Therefore, we are allowing up to two per seat so we can accommodate up to 52 kids per route. Family members will be asked to sit together.

Please note that parents who elect to have students ride our buses do so at their own risk. The District will provide all required transportation for special education students who have transportation as part of their individualized education plan (IEP). Transportation will be provided based on the following conditions and protocols:

- Priority seating will include neighborhoods for students with disabilities and for socioeconomically disadvantaged students.
- Because of the close proximity of seating, students will be required to wear masks on district buses and in other district vehicles.
- Hand sanitizer will be available at the entrance to each bus.
- The bus windows will be partially lowered to increase air circulation.
- Family members will be asked to sit together.
- In order to maximize transportation routes, all cross-district routes except for special education will be suspended until further notice.
 - This includes transportation from Truckee to lakeside schools and from the lakeside to Truckee schools.
 - In order to serve our families who live on Donner Summit, the Donner Summit bus routes to and from Truckee will continue for elementary, middle, and high school students although space may be limited.
- Physical distancing at on-campus loading zones is required and will be supervised by school staff. Physical distancing at all bus stops is also required.

Boarding & Disembarking

- All students riding the school bus must wear a mask.
- Students will load from the rear of the bus to the front of the bus and disembark from the front to the back of the bus.
- Per CDC and CDPH Guidelines bus drivers will wear face coverings while driving, and when loading and unloading students or passengers.
- Family members are encouraged to sit together.
- Should a student become ill during transit, they will be isolated in a dedicated seat across from the driver.



Disinfection & Cleaning of School Buses

Our school buses will be cleaned and disinfected after every use. Our TTUSD Transportation team will use the approved cleaners to remove dirt and debris before using the approved disinfectant. The disinfectant will be used in accordance with the manufacturer's directions. All surfaces touched by anyone will be sanitized at the end of each route, and at the end of the shift. This includes but is not limited to the driver's compartment, all handrails, all seats and seat backs, seat belts/buckles, harness, vest, buckle guards, windows that students occupied, wheelchair tie-downs, ramp, door handles, and Zpass scanner.



PARENT SUPPORT

Outreach Team of Community Liaisons

TTUSD Bilingual Services is here to support you with anything you need during school closures. To contact someone who speaks Spanish, please contact the person in the list below that corresponds to your school, you can call us or send an email.

- **Barbara Kane** (530) 582-2513 Ext 20446 bkane@ttusd.org
Coordinator of Translation and Bilingual Community Services
- **Angelica Stone** (530) 581-7050 Ext 22453 astone@ttusd.org
English/Spanish Interpreter and Translator - Lake Schools
- **Andrea Fernández Landa** (530) 582-2750 Ext 28303
Bilingual Translator/ Interpreter/ Community Liaison - ACMS (Alder Creek Middle School) afernandezlanda@ttusd.org
- **Adela González del Valle** (530) 582-2706 agdelvalle@ttusd.org
Community Liaison - Lake Schools
- **María Torres** (530) 582-2650 Ext 26348 mtorres@ttusd.org
Community Liaison - Truckee Schools

Support for English Learners

English Language Development (ELD) coordinators are collaborating with content-area teachers to create accessible resources for English learners. English learners (ELs) will participate in grade-level instruction and activities as well as engage in English Language Development (ELD) activities to simultaneously develop English language proficiency and content understanding.

It is important for students to read, write, speak, and listen to English every day. TTUSD is creating ELD resources that incorporate a variety of reading, writing, listening, and speaking activities. English Learners and families will receive support from ELD teachers and classroom teachers with help from the Bilingual Services team.

If you would like more information about services for English Learners, or you would like to connect with your site ELD Coordinator, please contact Tara House (530)582-2552 thouse@ttusd.org. More information is available at [TTUSD.org English learner services](https://www.ttusd.org/English-learner-services).

COVID-19 SYMPTOMS/EXPOSURE ON CAMPUS PROTOCOL & NOTIFICATION

Established Protocols if a temperature of 100 degrees + is detected

If a student develops a fever while at school, they will be isolated from other students and parent/guardian will be contacted to pick them up. Sick students and staff will be advised to isolate according to CDC guidelines including three days with no fever and 10 days since symptoms first appeared.

Measures that will be taken when a student, teacher, or staff member has symptoms, is in contact with someone infected or is diagnosed with COVID-19:

TTUSD is following the steps outlined by the California Department of Public Health:

If a student/staff member has symptoms, they will be sent home with a recommendation to be tested.

The school/classroom remains open until a case is confirmed positive.

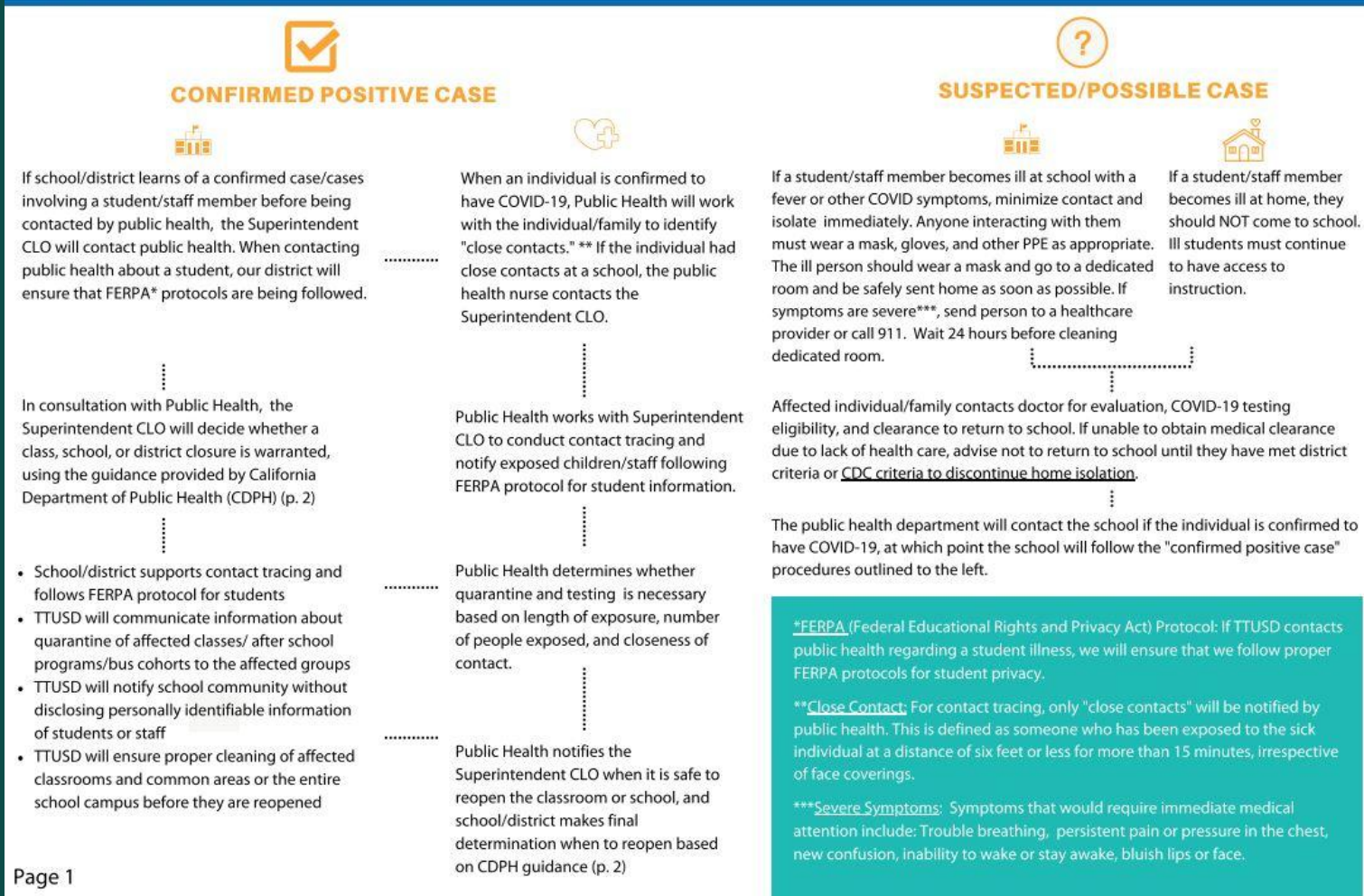
If the student/staff member is tested and the results are negative, the student/staff member can return to work three days after symptoms resolve.

If the test returns positive, refer to the COVID-19 Notification Process flowchart below.

Tahoe Truckee

COVID-19 Notification Process

in the event of a case at school



When to Close a Class/School/District

Guidance from California Department of Public Health

 See the full guidelines at cdph.ca.gov

Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the our local Health Officers. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school. Our Health Officers may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

If a student/staff member has symptoms, they should be sent home with a recommendation to be tested. The school/classroom remains open until a case is confirmed positive. If the test returns positive, refer to the flowchart on p. 1 for next steps. If the student/staff member is tested and the results are negative, the student/staff member can return to work three days after symptoms resolve.

When to Close a Class



With public health, consider closing if one or more students or staff members is confirmed to have COVID-19

When to Close a School



With public health, consider closing if multiple "cohorts" or classes have confirmed cases OR 5% of all students/staff have confirmed cases

When to Close the District



25% or more of schools in a district have closed due to COVID-19.



When to Reopen a Class/School/District

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

Considerations for Partial or Total Closure

Our county is on the COVID-19 monitoring list and so we have to start the 2020-2021 school year in distance learning. Once a county is removed from the COVID-19 monitoring list and our schools reopen, we are not required to close again if the county is placed back on the monitoring list.

Individual school closure is recommended based on the number of cases, the percentage of teachers/students/staff that are positive for COVID-19, and we'll consult with our local health officers and follow their directives.

Individual school closure may occur when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/students/staff are cases within a 14-day period.

Our superintendent will close our district if 25% or more of our schools have closed due to COVID-19 within 14 days, and in consultation with the local public health officer.

Our health officers may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

FAQ'S

Link: [FAQs for 2020-2021 School Year During COVID-19](#)

HOW TO STAY CONNECTED

- Visit our website at ttusd.org and your school's website

ttusd.org/virus has all the latest updates and information related to COVID-19 and school

Each of our school's websites has the latest news on their homepage

- Your School's Newsletter

Each school sends out weekly e-news. Be sure to read them as they've got important info and updates.

- District newsletter

Be sure to read our district e-newsletter with all the latest TTUSD updates and news

- Virtual Town Halls

We will be hosting several virtual town halls in the coming months. Stay tuned for more info!

- Follow us on Facebook

Facebook.com/TahoeTruckeeUSD

- Download our TTUSD App

Our mobile app is a great way to stay informed about what's happening throughout the district and at your child's school. The app gives you easy access to:

- Announcements (such as snow days!)
- School and District News
- Calendars
- Push notifications
- Aeries

and much more!

Available for download on the [Apple App Store](#) and the [Google Play Store](#)

Links to download the TTUSD mobile app:

[Apple iOS](#)

[Android](#)